

Madison District #321

Madison County

290 North 1st East, PO Box 830, Rexburg, ID. 83440

Phone: (208) 359-3300 Fax: (208) 359-3345

Brent W. Orr, Superintendent

District Characteristics 1998-99

| | | | |
|---------------------------------------|-------|---|--------|
| Fall Enrollment 1998-99 | 4,116 | Special Education: | |
| Average Daily Attendance | 3,941 | Special Education Students | 415 |
| State Ranking per ADA | 16 | Gifted and Talented Students. | 51 |
| Number of Schools (sites): | | Number of LEP Students** | 256 |
| Elementary | 8 | National School Lunch Program: | |
| Secondary | 3 | Average Daily Participation. | 2,229 |
| Number of Schools: | | Free and Reduced Meals. | 1,377 |
| Approved. | 9 | Lunch Price - Elementary. | \$1.25 |
| Approved with Merit. | 1 | Lunch Price - Secondary | \$1.50 |
| Approved with Warning | 0 | Pupil Transportation Program: | |
| Not Approved. | 0 | Average Daily Ridership 1997-98. . . | 2,826 |
| High School Graduates: | | District Owned Operation | |
| High School Diplomas-Regular. | 336 | * Certificates of Completion issued at a district level | |
| Other Completions* | 0 | ** Limited English Speaking (LEP) | |

Superintendent's Highlights

No Data Submitted

Progress Towards Meeting District Goals

1998-99 Goals

Progress

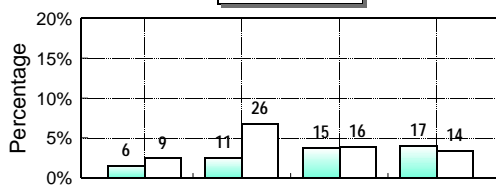
No Data Submitted

Student Profiles

Ethnicity

| Race | Male | Female | Total |
|------------|--------|--------|---------|
| White | 48.81% | 44.72% | 93.53% |
| Black | 0.10% | 0.00% | 0.10% |
| Hispanic | 3.59% | 2.01% | 5.60% |
| Nat. Amer. | 0.17% | 0.10% | 0.27% |
| Asian | 0.20% | 0.30% | 0.50% |
| Total | 52.87% | 47.13% | 100.00% |

Dropouts



Numbers in graph represent actual dropout counts per grade

Financial Information 1998-99

| | M & O Fund | % | All Funds | % |
|------------------|---------------------|----------------|---------------------|----------------|
| Revenues: | | | | |
| Local Taxes | \$1,566,827 | 9.48% | \$2,104,267 | 10.19% |
| Other Sources | 302,243 | 1.83% | 1,392,207 | 6.74% |
| State | 14,619,556 | 88.48% | 15,077,994 | 73.03% |
| Federal | 35,044 | 0.21% | 2,072,222 | 10.04% |
| Total | \$16,523,670 | 100.00% | \$20,646,690 | 100.00% |

Supplemental Information:

| | |
|--------------------------|-----------|
| Property Tax Replacement | \$501,271 |
| Lottery Revenues | \$177,193 |
| Technology Grant | \$154,463 |

| | Total | % | ADA | Rank |
|------------------------|---------------------|----------------|----------------|------------|
| Expenditures: | | | | |
| M & O Instruction | \$11,023,182 | 66.98% | | |
| M & O Support Programs | 5,265,687 | 32.00% | | |
| M & O Other | 167,374 | 1.02% | | |
| Total M & O | \$16,456,243 | 100.00% | \$4,176 | 102 |
| Total ALL Funds | \$20,675,798 | 100.00% | \$5,247 | 106 |

Tax Levies at 9-1-98

| | Total | Per ADA | Rank |
|----------------------------|---------------|-----------|------|
| Property Market Values | \$469,492,005 | \$119,140 | 99 |
| Total General M & O Levies | 0.003336344 | | 56 |
| Total District Levies | 0.004432141 | | 82 |

Staff Data 1998-99

District Personnel:

| | FTE | ADA to FTE |
|----------------------------------|---------------|------------|
| Elementary Teachers | 104.81 | 19 |
| Secondary Teachers | 109.07 | 18 |
| Administrators | 18.00 | 219 |
| Other Certified Staff | 17.10 | 230 |
| Total Certified Staff | 248.98 | 16 |
| Total Non-Certified Staff | 130.36 | 30 |

Teachers Salaries:

| | | Rank |
|-------------------------------------|----------|------|
| Beginning Salary on Schedule | \$20,441 | |
| Highest Salary on Schedule | \$41,410 | |
| Average Elementary Teacher's Salary | \$34,106 | 30 |
| Average Secondary Teacher's Salary | \$35,524 | 29 |
| Superintendent's Salary | \$80,000 | 18 |

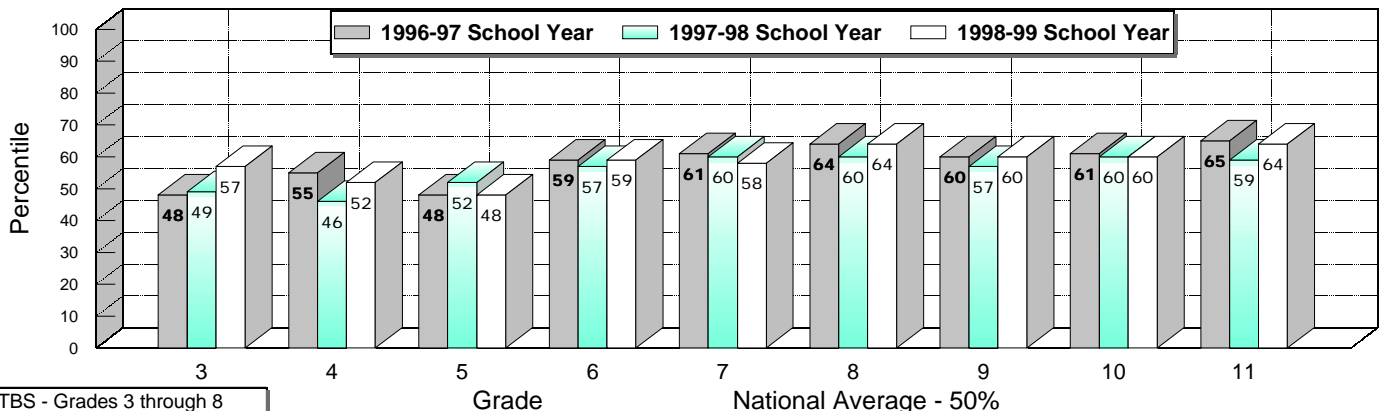
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



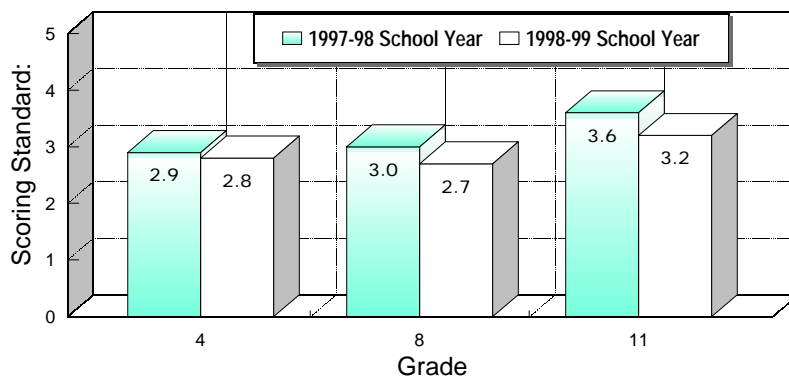
Testing Information 1998-99

Standard Testing Results

ITBS and TAP

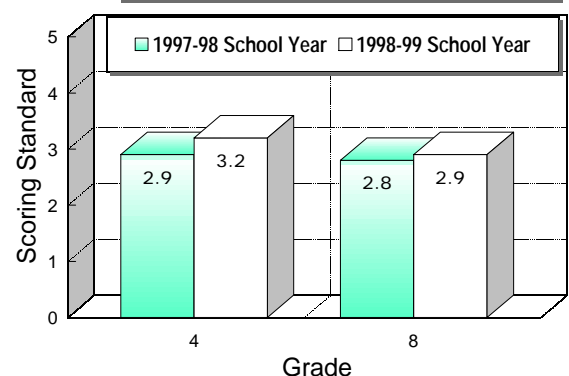


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal